
**European Conference on
Information Literacy (ECIL)**
Istanbul, Turkey
22-25 October 2013



European Conference on Information Literacy (ECIL)

Second Call for Papers

www.ilconf.org

October 22-25, 2013, Istanbul, Turkey

ECIL is Organized by the Department of Information Management of Hacettepe University and Department of Information and Communication Sciences of Zagreb University. It is an international conference supported by Turkish National Commission for UNESCO, Information Literacy Section of IFLA and many other prestigious universities, associations, and organizations actively involved in media and information literacy.

Keynotes

Paul G. Zurkowski is the originator of the term "[information literacy](#)". He first used this term in 1974 in a proposal to the US National Commission on Libraries and Information Science. At the time he coined the term he was president of the [Information Industry Association](#). His vision for information literacy skill development is not library centric, but advocates for a universal approach in its delivery across all trades, occupations and professions. Zurkowski views information literacy skills as a critical stepping stone in the creation of wealth, a key element for national economic development.

Dr Christine Bruce is Professor in the Information Systems School, Science and Engineering Faculty, QUT, Australia. She has an extensive research and publication profile in information literacy and higher education teaching and learning. Dr. Bruce has a special focus on information literacy and learning. She regularly facilitates workshops and delivers speeches on information literacy. In 2010 Dr. Bruce received the Library Board of Queensland Award for her contributions to information literacy research and education.

Aim & Scope

Information Literacy, Media Literacy and Lifelong Learning being the main theme, ECIL aims to bring together researchers, information professionals, media specialists, educators, policy makers, employers and all

other related parties from around the world to exchange knowledge and experience and discuss current issues, recent developments, challenges, theories, and good practices.

Topics

Main topics of the Conference include (but not limited with) the following:

- Information literacy and lifelong learning
- Information literacy in theoretical context (models, standards, indicators, etc.)
- Information literacy and related concepts (transversal competencies, media literacy, civic literacy, transliteracy, metaliteracy, e-literacy, digital literacy, computer literacy, scientific literacy, visual literacy, digital empowerment, etc.)
- Media and information literacy (MIL) as a new concept
- Information literacy research (methods and techniques)
- Information seeking and information behavior
- Information literacy good practices
- Information literacy networks and networking
- Information literacy policies and policy development
- Information literacy and libraries (college and university libraries, school libraries, public libraries, special libraries)
- Information literacy and LIS education
- Information literacy and knowledge management
- Information literacy across disciplines
- Information literacy in different cultures and countries
- Information literacy in different contexts (juristic, health, etc.)
- Information literacy and education (Bologna Process, etc.)
- Planning strategies for information literacy training (promotion and marketing, training the trainers, partnership, collaboration across professions, teacher education, integrating into curricula)
- Information literacy instruction (teaching techniques and methods, instructional design, curriculum development, measurement and evaluation, Web-based training, e-learning)
- Information literacy education in different sectors (K-12, higher education, vocational education)
- Information literacy in the workplace
- Information literacy for adults
- Information literacy for disadvantaged groups
- Information literacy for multicultural societies
- Information literacy and ethical and social issues
- Information literacy and democracy
- Information literacy and citizenship
- Information literacy and digital divide
- Information literacy and emerging technologies and tools (Web 2.0, Web 3.0, mobile technologies)
- Information literacy in the future

Important Dates

First Call: July 2012

Second Call: October 2012

Third Call: December 2012

Submission deadline for contributions: 1 February 2013

Notification of acceptance: 5 April 2013

Deadline for submitting final versions: 15 May 2013

Conference sessions: 22-24 October 2013

Conference tour: 25 October 2013

Abstract & Paper Submission

The conference will be composed of several types of contributions, such as full papers, posters, PechaKucha, best practices, workshops, panels, special sessions, doctoral forum, each has different requirements and restrictions regarding the length, time allocation and content. Contributions should be prepared using the templates available through the Conference web site and submitted electronically via the conference management system by February 1, 2013. Contributions will be peer-reviewed and the authors will be notified of the outcome by April 5, 2013. Final copies of the accepted contributions should be sent in by May 15, 2013, in order for them to be included in the book of abstracts. Selected papers will be published in proceedings book and refereed journals. At least one of the authors should register online via Conference web site and take part at the conference.

Updates

If you wish to receive updates on ECIL 2013 you can follow us on [Twitter](#) and [Facebook](#).

Contact

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